

English III Regular Summer Reading 2017

You will read two novels this summer for English III regular. These novels will address the overall general theme of:

The American Dream; is it achievable and if so, at what cost?

These books focus on how peer pressure prevents some people from attaining their American Dreams of friendship and acceptance while in school.

I. Summer Books-- You will read the following books this summer:

- 1st book: *Gallows Hill* by Lois Duncan ISBN: 13-9780440227250
A modern day twist on *The Crucible* which deals with peer pressure during the Salem Witch Trials of 1692 and the McCarthy hearings of the 1950's.
- 2nd book: student choice (must be about handling peer pressure as a theme and must be a book recommended for high school students.) You may either buy or check the book out from a public library.

Select from the following choices: (parents please preview the books for acceptable content)

Speak by Laurie Halse Anderson

Pants on Fire by Meg Cabot

Winning by Lara Zeises Deloza

My Life in Black and White by Natasha Friend

Cheater by Michael Laser

Fighting in the Shade by Sterling Watson

Trapped by Michael Northrup

Payback Time by Carl Deukar

II. Assignments Required—Student will print out and complete the following graphic organizers:

- Plot Line Graphic Organizer- 1 for EACH book you read.
- the Venn Diagram- to include each book and personal experience with peer pressure

**** Plot Line Graphic Organizers AND Venn Diagram are due: Friday, August 11, 2017****

III. TESTS— Upon returning to school in August, students will complete two assessments to show understanding of the summer reading assignments.

- To demonstrate understanding of plot, characters, and theme a Multiple Choice TEST on the summer reading book *Gallows Hill* will be given during the first week of school.
- Students will write an in-class ESSAY on Monday, August 14th.

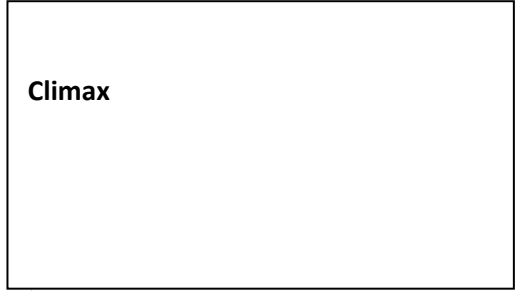
****Plot Line Graph: Due: Friday, August 11, 2017** (print 1 for each book)**

Book Title: _____

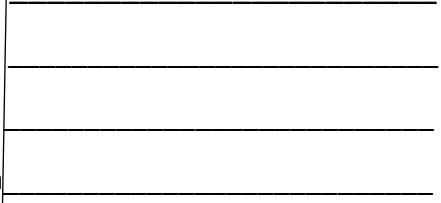
Characters:

Problem/ Conflict

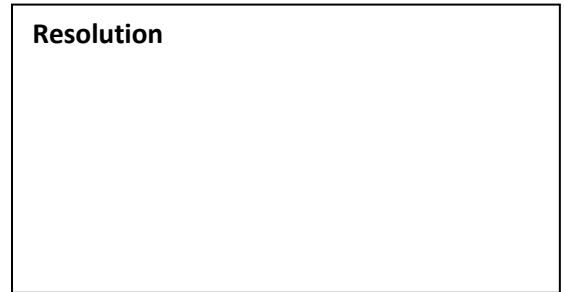
Setting



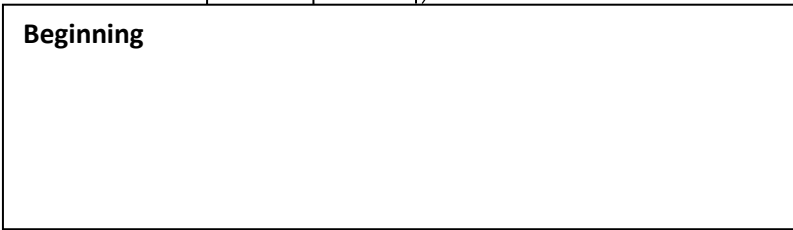
Falling Action



Building Action



Beginning



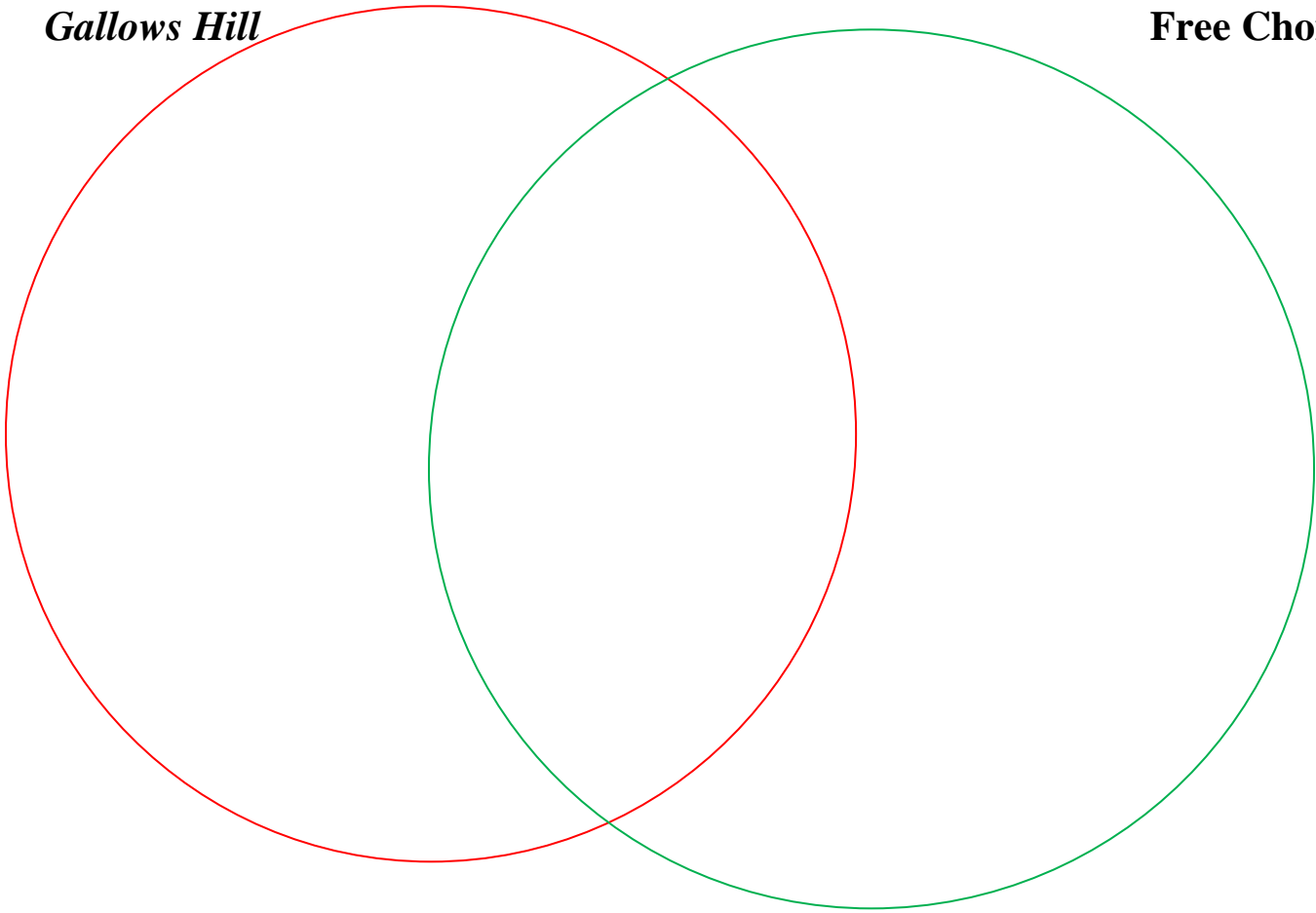
Theme:

The point that the authors are making about the theme:

Handling Peer Pressure

Gallows Hill

Free Choice Book



Personal Experience with Peer Pressure

What experiences have you had with peer pressure here at OFHS or another school?